CARIBBEAN SECONDARY EDUCATION CERTIFICATE EXAMINATION (JANUARY 2015)

MATHEMATICS – Paper 02 General Proficiency.

2 hours and 40 minutes

Section I (Answer ALL questions)

| 1. (a) Using a calculator, or otherwise, calculate the EXACT value | 1. | (a) | Using a calculator, | or otherwise, | calculate the EXACT | ˈvalue o |
|--|----|-----|---------------------|---------------|---------------------|----------|
|--|----|-----|---------------------|---------------|---------------------|----------|

$$(12.8)^2 - (30 \div 0.375)$$

[3 marks]

- (b) Mark spends $\frac{3}{8}$ of his monthly income on housing. Of the REMAINDER, he spends $\frac{1}{3}$ on food and saves what is left.
 - (i) Calculate the fraction of his monthly income spent on food.

[2 marks]

(ii) Calculate the fraction of his monthly income that he saved.

[2 marks]

(c) (i) At Bank A, US\$1.00=BD\$ 1.96. Calculate the value of US\$700 in BD\$.

[2 marks]

(ii) At Bank B, the value of US\$700 is BD\$ 1 386. Calculate the value of US\$1.00 in BD\$at this bank.

[2 marks]

Total 11 marks

2. (a) Simplify $p^3q^2 \times pq^5$

[2 marks]

(b) Express as a single fraction in its simplest form

$$\frac{a}{3} + \frac{3a}{2}$$

[2 marks]

(c) Factorize completely:

(i)
$$x^2 - 5x + 4$$

[2 marks]

(ii)
$$m^2 - 4n^2$$

[2 marks]

(d) Solve for x

(i)
$$2x - 7 \le 3$$

[1 mark]

(ii) If x is a positive integer, list the possible values of x.

[1 mark]

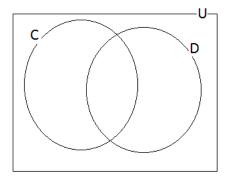
(e) Find the value of
$$2\pi\sqrt{\frac{l}{g}}$$
 where $\pi=3.14, l=0.625$ and $g=10$.

[2 marks]

Total 12 marks

- 3. (a) In a survey of 30 families, the findings were that:
 - 15 families owned dogs
 - 12 families owned cats
 - x families owned BOTH dogs and cats
 - 8 families owned NEITHER dogs NOR cats
 - (i) Given that:
 - U = { families in the survey}
 - C = { families who owned cats}
 - D = { families who owned dogs}

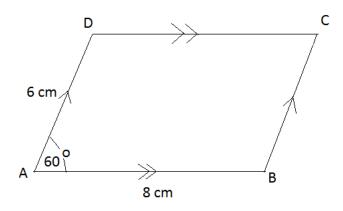
Use the given information copy and complete the Venn diagram below.



[4 marks]

- (ii) Write an expression, in x, which represents the TOTAL number of families in the survey. [1 mark]
- (iii) Write an equation which may be used to solve for x. [1 mark]

(b) The diagram below, not drawn to scale, shows parallelogram ABCD.



Using a ruler, a pencil and a pair of compasses only, construct a parallelogram ABCD with AB = 8 cm, AD = 6 cm and $AB = 60^{\circ}$.

Marks will be awarded for construction lines clearly shown.

[6 marks]

Total 12 marks

4. An electrician charges a fixed fee for a house visit plus an additional charge based on the length of time spent on the job.

The total charges, y, are calculated using the equation y=40x+75, where x represents the time in hours spent on the job.

(a) Complete the table of values for the equation y = 40x + 75.

| x (time in hours) | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------------|----|-----|---|-----|---|-----|-----|
| y (total charges in \$) | 75 | 115 | | 195 | | 275 | 315 |

[2 marks]

- (b) On graph paper, using a scale of 2cm to represent one hour on the x-axis and 2cm to represent 50 dollars on the y-axis, plot the 7 pairs of values shown in your completed table. Draw a straight line through all plotted points. [5 marks]
- (c) Using your graph, determine,
 - (i) the total charges when the job took 4.5 hours.

(ii) the time, in hours, spent on a job if the total charges were \$300.

[2 marks]

[2 marks]

(iii) the fixed charges for a visit.

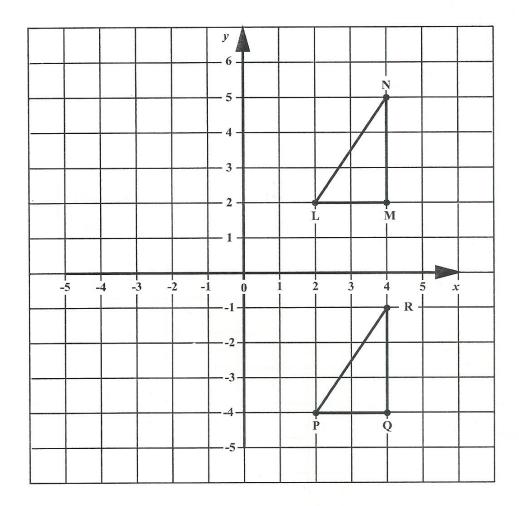
[1 mark]

Draw lines on your graph to show how the values for c(i) and c(ii) were obtained.

Total 12 marks

5. The diagram below shows ΔLMN and its image ΔPQR after a transformation.

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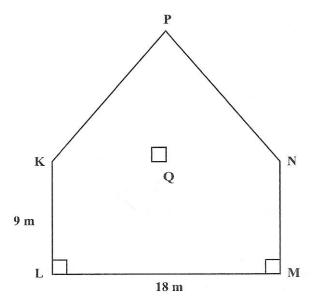


- (ii) On the grid above, draw Δ FGH, the reflection of Δ LMN in the y-axis. (4 marks)
- (iii) Using vector notation, describe the transformation which maps Δ *LMN* onto Δ *PQR*.

(2 marks)

| (iv) | Complete the following statement: |
|------|--|
| | Δ <i>PQR</i> is mapped onto Δ <i>FGH</i> by a combination of two transformations. First, |
| | Δ PQR is mapped onto Δ LMN by a, parallel |
| | to the; then Δ LMN is mapped onto Δ FGH |
| | by a in the |
| | (3 marks) |
| (v) | ΔPQR and ΔFGH are congruent. State TWO reasons why they are congruent. |
| | |
| | |
| | |
| | , |
| | |
| | (2 marks) |
| | |
| | Total 12 marks |

6. (a) The diagram below is a scale drawing of the side view of a building. Q is the midpoint of KN, and $<\!KLM = <\!LMN = 90^{\circ}$.



| (i) | Measure and state the length of PQ on the drawing. | |
|-----|--|--|
|-----|--|--|

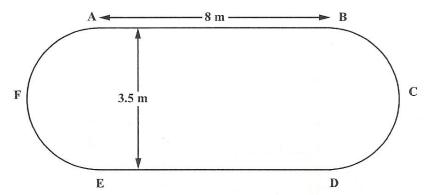
(ii) Determine the scale of the drawing.

The scale is 1: (2 marks)

(iii) Calculate the actual area of the face LMNPK on the building.

(b) The diagram below, **not drawn to scale**, shows the plan of a swimming pool in the shape of a rectangle and two semicircles. The rectangle has dimensions 8 metres by 3.5 metres.

[Use $\pi = \frac{22}{7}$]



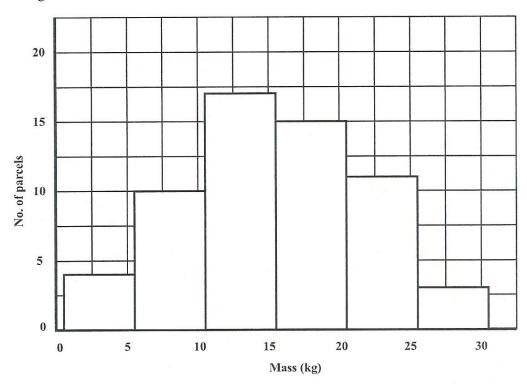
(i) State the length of the diameter of the semicircle, AFE.

(1 mark)

(ii) Calculate the perimeter of the swimming pool.

(3 marks)

7. The masses of 60 parcels collected at a post office were grouped and recorded as shown in the histogram below.



- (a) (i) Complete the table below to show the information given in the histogram. (2 marks)
 - (ii) Complete the column headed "Cumulative Frequency". (1 mark)

| Mass (kg) | No. of Parcels | Cumulative Frequency |
|-----------|----------------|----------------------|
| 1–5 | 4 | 4 |
| 6–10 | 10 | 14 |
| 11–15 | 17 | 31 |
| 16–20 | | 46 |
| 21–25 | 11 | |
| 26–30 | | 60 |

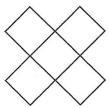
- (b) On the grid provided on page 19, using a scale of 2 cm to represent 5 kg on the x-axis and 2 cm to represent 10 parcels on the y-axis, draw the cumulative frequency curve for the data. (5 marks)
- (c) Use the graph drawn at (b) to estimate the median mass of the parcels. [2 marks]

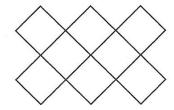
8. The diagram below shows the first three figures in a sequence of figures.

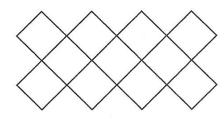
Figure 1

Figure 2

Figure 3







(a) Draw the fourth figure in the sequence.

(b) The table below shows the number of squares in each figure. Study the pattern in the table and complete the table by inserting the missing values in the rows numbered (i), (ii), (iii) and (iv).

| | Figure (n) | No. of Squares | |
|-------|------------|----------------|-----------|
| | 1 | 5 | |
| | 2 | 8 | - |
| | 3 | 11 | |
| (i) | 4 | | (1 mark) |
| | | | |
| | | | |
| (ii) | 10 | | (2 marks) |
| | 2 | | |
| | | a anneange d | |
| (iii) | | 50 | (2 marks) |
| (iv) | n | | (3 marks) |

SECTION II

Answer TWO questions in this section.

ALGEBRA AND RELATIONS, FUNCTIONS AND GRAPHS

9. (a) The functions f(x) and g(x) are defined as:

$$f(x) = \frac{5x-4}{3}$$
 $g(x) = x^2 - 1$

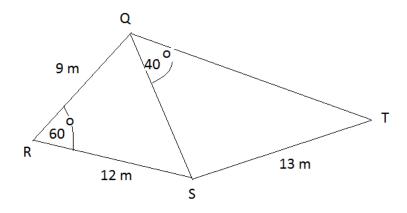
- (i) Evaluate f(7). [1 mark]
- (ii) Write an expression, in terms of x, for $f^{-1}(x)$. [2 marks]
- (iii) Write an expression, in terms x, for fg(x). [2 marks]
- (b) (i) Express the quadratic function $f(x) = 3x^2 + 6x 2$, in the form $a(x+h)^2 + k$, where a, h and k are constants. [3 marks]
 - (ii) Hence, or otherwise, state the minimum value of $f(x) = 3x^2 + 6x 2$. [1 mark]

 - (iv) Sketch the graph of $y = 3x^2 + 6x 2$, showing on your sketch
 - (a) the intercept on the y-axis
 - (b) the coordinates of the minimum point. [4 marks]

Total 15 marks

MEASUREMENT, GEOMETRY AND TRIGONOMETRY

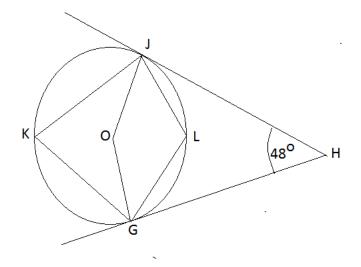
10. (a) On the diagram below, not drawn to scale, RQ = 9 m, RS = 12 m, ST = 13 m, $< QRS = 60^{\circ}$ and $< SQT = 40^{\circ}$.



Calculate, correct to 1 decimal place,

- (i) the length QS [2 marks]
- (ii) the measure of < QTS [2 marks]
- (iii) the area of triangle *QRS* [2 marks]
- (iv) the perpendicular distance from Q to RS. [1 mark]

(b) The diagram below, not drawn to scale, shows a circle with centre O. HJ and HG are tangents to the circle and $< JHG = 48^{\circ}$.



Calculate, giving the reason for each step of your answer, the measure of:

(i)
$$< OJH$$
 [2 marks]

(ii)
$$< JOG$$
 [2 marks]

(iii)
$$< JKG$$
 [2 marks]

(iv)
$$< JLG$$
 [2 marks]

Total 15 marks

VECTORS AND MATRICES

11. (a) (i) Write the following equations

$$3x + 2y = -1$$

$$5x + 4y = 6$$

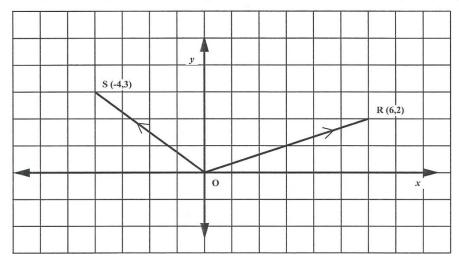
in the form AX = B, where A, X and B are matrices.

[2 marks]

(ii) Use a matrix method to solve for x and y.

[4 marks]

(b) The diagram below shows two position vectors \overrightarrow{OR} and \overrightarrow{OS} such that R(6, 2) and S(-4, 3).



Write as a column vector in the form $\begin{pmatrix} x \\ y \end{pmatrix}$:

(i) \overrightarrow{OR}

[1 mark]

(ii) \overrightarrow{OS}

[1 mark]

(iii) \overrightarrow{SR}

[2 marks]

(iv) Find $|\overrightarrow{OS}|$

[1 mark]

(v) Given that $OT = {2 \choose 5}$, prove that OSTR is a parallelogram. [4 marks]

Total 15 marks